HERITAGE
International School

November 13th, 2026

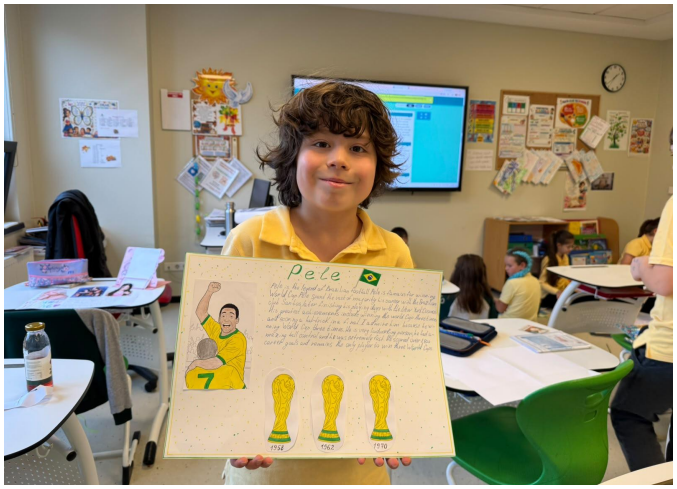
THE INTERNATIONAL HERITAGE HERALD



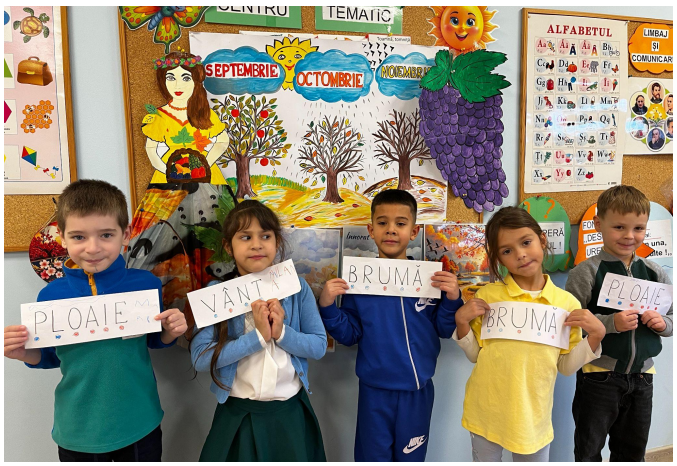
THOUGHT FOR THE WEEK

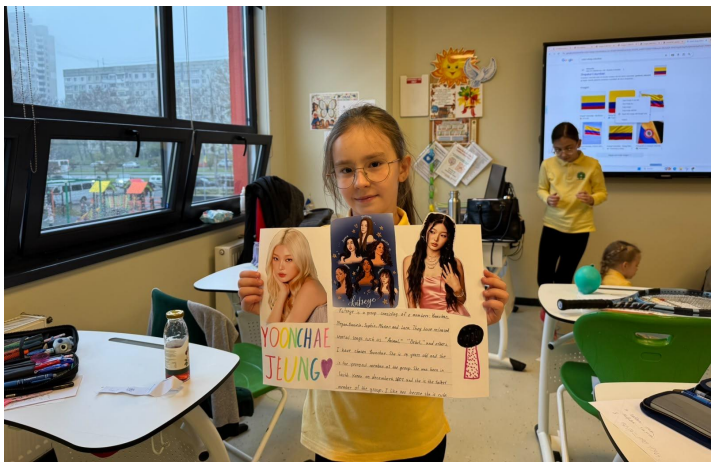
"The object of education is to teach us to love beauty."

Plato









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Director's notes

Dear Heritage School Community,



I would like to thank you all for your ongoing support of Heritage, our learning programmes, and our community's continually growing sense of belonging.

November is a special month. Next week, we will recognise Anti-Bullying Week, one of the most important occasions in our school calendar. It is a valuable opportunity for our whole community to reflect on the importance of kindness, respect, and inclusion, and to reaffirm our shared commitment to ensuring that every student feels safe, valued, and that they belong.

As we begin Anti-Bullying Week, we are reminded that every member of our community deserves to feel safe, respected, valued, and included.

This week is an important opportunity to reflect on the power of kindness, to speak up when we see unkind behaviour, and to work together to ensure that Heritage remains a welcoming place for everyone. This year's international theme, "Break the Silence," encourages us to start conversations, listen carefully, and take action together against bullying and promote belonging.

We are proud of the positive changes we have seen at Heritage since introducing our new phone policy. Reports of bullying have reduced significantly, and students tell us that they feel a greater sense of belonging at school. With fewer distractions and more opportunities for genuine face-to-face connection, students are building stronger friendships, communicating more openly, and supporting one another more consistently. These results reflect the commitment of our students, staff, and families to creating a caring school culture.

To celebrate the start of Anti-Bullying Week, we will hold Odd Socks Day Monday. Wearing odd socks is a fun, simple way to celebrate what makes each of us unique while showing that we stand together against bullying. There is no need to buy anything special—simply wear mismatched socks and join in the celebration of individuality, inclusion, and kindness.

Thank you for your continued partnership. Together, we can make Heritage a school where every student feels they belong.

With warm wishes,

Casey M. Barnes,

Heritage Director

The Heritage 10 Golden Rules

We want everyone to enjoy Heritage International School and have a successful, fulfilling, and rewarding academic year. To all those joining us for the first time and those who come to regular school at Heritage, we are all members of Heritage for the time we are here and we all follow the same code of respect to ensure everyone is kept safe and we enjoy our school.

1. *We listen to & respect those looking after us, and teaching us, and always follow their instructions.*
2. *We respect and look after each other as students of Heritage. We are a caring community.*
3. *If unsure, we ask one of our teachers or support staff.*
4. *We are always aware of being safe, especially around physical & practical activities.*
5. ***The way we speak to each other and the words we use are the right ones.***
6. *If someone is not well or unhappy, we let one of the adults looking after us know.*
7. *We make sure we have the right clothes and equipment for each day.*
8. *We make sure we are on time and if we are late we make sure people looking after us know.*
9. *We are responsible for our behaviour as a student of Heritage.*
10. *We make sure we engage in our learning, grow in our knowledge and understanding, achieve our best and potential, be contributing and valued members of our community, and get the most out of our school opportunities.*

Action for Happiness Calendar



Key Dates

26 November 2026	Best in English International Language Competition
22-26 November 2026	Thanksgiving Food Drive
30 November - 3 December 2026	Club Showcase Week

See the 2026-2027 Academic Calendar here

HERITAGE
International School

The Heritage Values

EXCELLENCE

We strive to be our best: setting high standards, nurturing curiosity and a love of learning, committing to continuous improvement, holding ourselves accountable, and embracing digital literacy in a "getting better" culture.

RESPECT

We treat every person with dignity. We create an environment where everyone feels safe, valued, and included,—respecting differences, upholding human dignity, welcoming diversity, ensuring belonging, and enacting democracy.

COURAGE

We embrace challenges: trying new things, learning from mistakes, standing up for our values, and facing difficulties with confidence.

RESPONSIBILITY

We act with honesty and integrity, owning our learning and actions. We care for our community, environment, and world as global citizens and stewards.

WISDOM

We make thoughtful, responsible decisions—considering consequences, acting with integrity and ethical awareness, seeking balance, and developing emotional maturity.

International Charity Bazaar

Join us at the International Charity Bazaar!

Dear Heritage families,

This year, Heritage International School is delighted to take part in the International Charity Bazaar, now in its 28th edition, organised by the International Women's Club of Moldova in partnership with embassies and international organisations.

*We warmly invite all of our families — parents, grandparents, children and friends — to join us there on **5 December, 10:00–17:00 at MOLDEXPO**, enjoy the festive atmosphere and support a good cause. Every visit, every purchase and every smile helps those in need and strengthens the community we are so proud of at Heritage.*

*It is a wonderful chance to spend a festive Saturday together, meet friends from across the international community, and show our children what **Respect** and **Responsibility** look like in action. We look forward to seeing you there!*

With warm wishes,
Heritage International School



Cambridge Principals Forum in Bucharest

On November 11th, our Head of Secondary, Tatiana Popa, spoke at the Cambridge Principals' Forum in Bucharest, Romania. The forum united leaders from Cambridge schools in Romania, Moldova and Ukraine.
Tatiana shared with the participants how she implements project-based learning in the Global Perspectives subject. Global Perspectives is one of the optional subjects that Heritage school offers in Cambridge classes up till IGCSE. We are proud to have GP grades among top results in IGCSE exams.
Being a practitioner in the classroom, Tatiana shared detailed information on how to integrate global projects that help develop the necessary skills for successful outcomes. The audience loved to participate in the interactive activities and many questions followed after.
Many thanks to Cambridge University Press and Assessment for the invitation to share best practices!









Autumn Camp

Autumn break at Heritage smelled like cinnamon!

And we have our young bakers to thank for that! At our Autumn Camp, the children made delicious cinnamon rolls, with no homework and no rushing from one lesson to another. Camp days were filled with hands-on activities, games and time outdoors, with something new to discover every day.







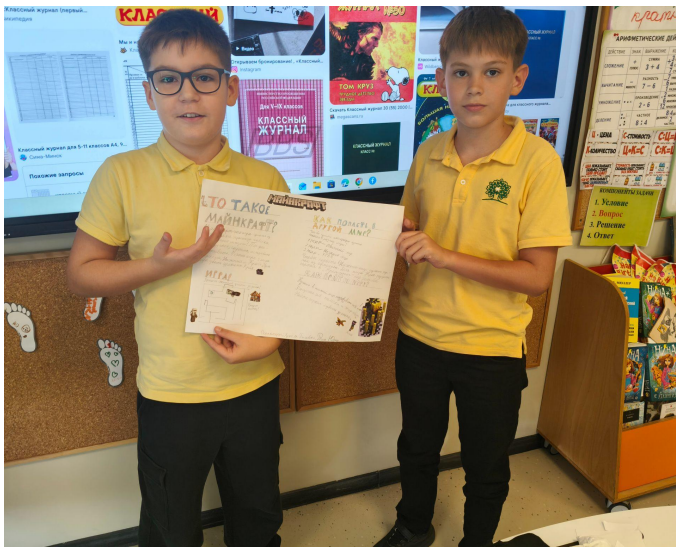


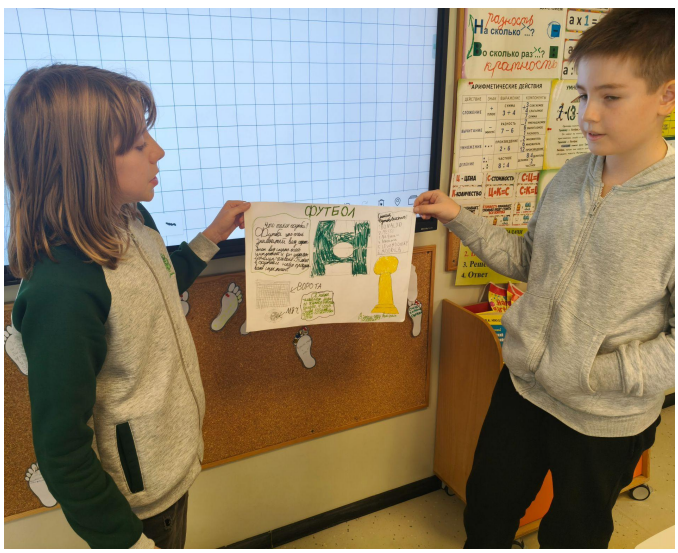
View all materials at the link: Link

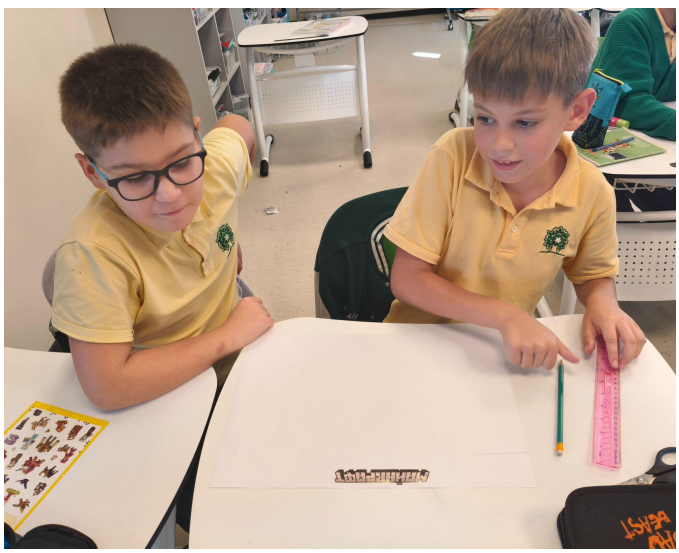
Group Project in 4B: Magazine Article

During their Russian language lesson, class 4-V created their own magazine articles. The students learned how to come up with a title for a magazine, select topics for various sections, and—most importantly—engage in their own creative work. They worked in pairs or in teams of three. The students of 4B were truly inspired by the task and did an excellent job presenting their projects!









View all materials at the link: [Link]

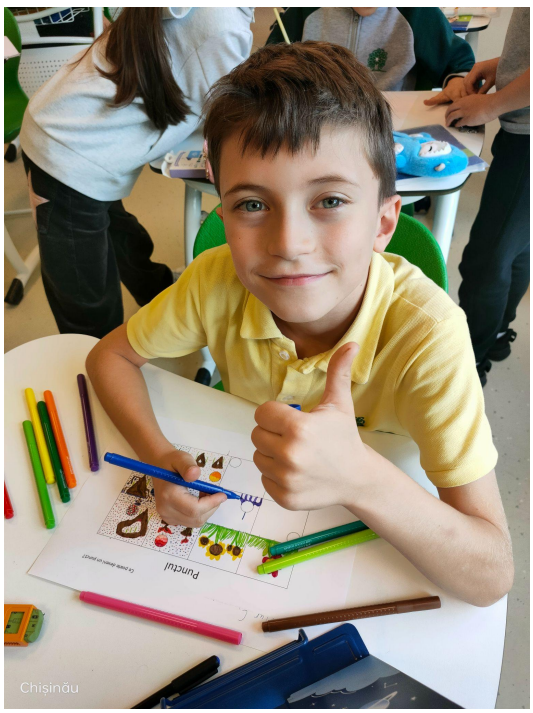
A simple dot… and an explosion of creativity!

Today, the 4th-grade students discovered the story "The Dot" by Peter H. Reynolds during their reading class. Inspired by Vashti, the children started with just a single dot on paper and created amazing artwork!

What did our 4th graders learn?

1.Every great achievement starts with a small step (or a single mark on a page).
2. There is no "I can't" — with a little courage, anyone can discover their talent.
3. Self-confidence grows when someone believes in you, and the most beautiful thing is passing that confidence forward.

Congratulations to our wonderful 4th A graders for having the courage to leave their mark!





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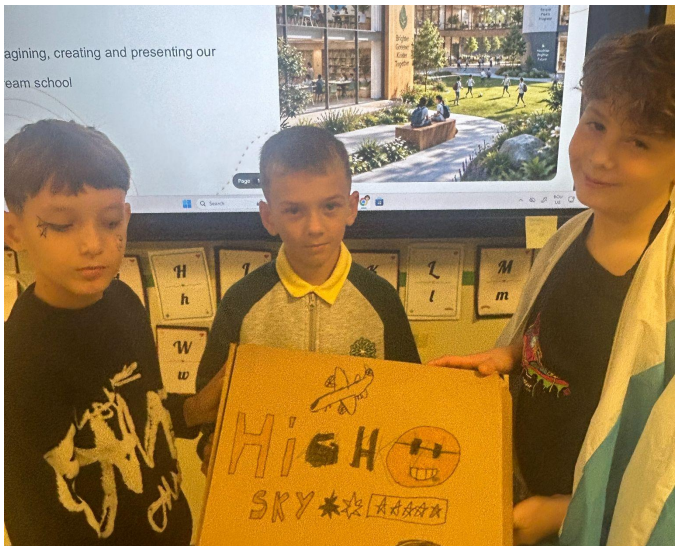
4E Project: "School of the Future"

As part of our IPC learning, Year 4E students worked both collaboratively and independently to create their "School of the Future" projects. They imagined what their school might look like in 20 years, bringing their ideas to life through creative designs and presentations. The project encouraged teamwork, imagination, communication and independent thinking, while giving every student the opportunity to share their vision of future education.









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1B Assembly

On November 11th, the students of class 1-B presented the theme "Growing Minds" during their assembly.
Through the messages and segments they prepared, they conveyed to everyone that although we are small, we learn something new every day; that mistakes are a friend to the learning process; and that every step helps us become better.

We can do it! We are learning! We are growing together!









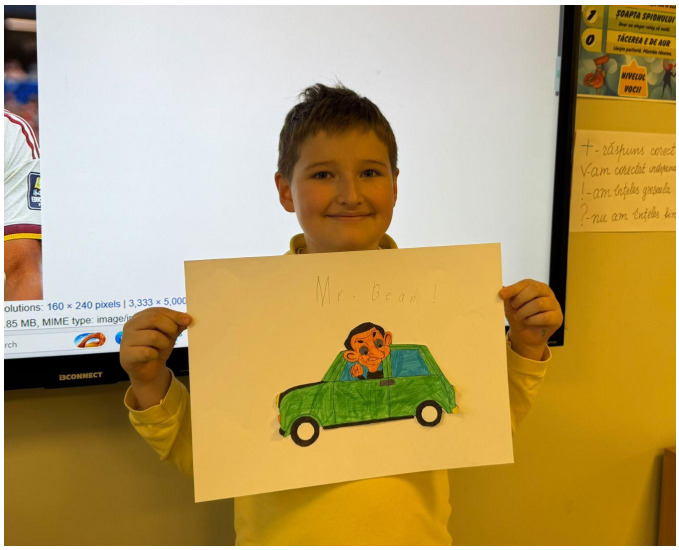
View all materials at the link: *Link*

3B Project “Legends”

During their IPC lessons on the theme "Legends," students in class 3B explored the lives and achievements of people they admire.

We are so proud of their hard work, their enthusiasm, and their wonderful projects!









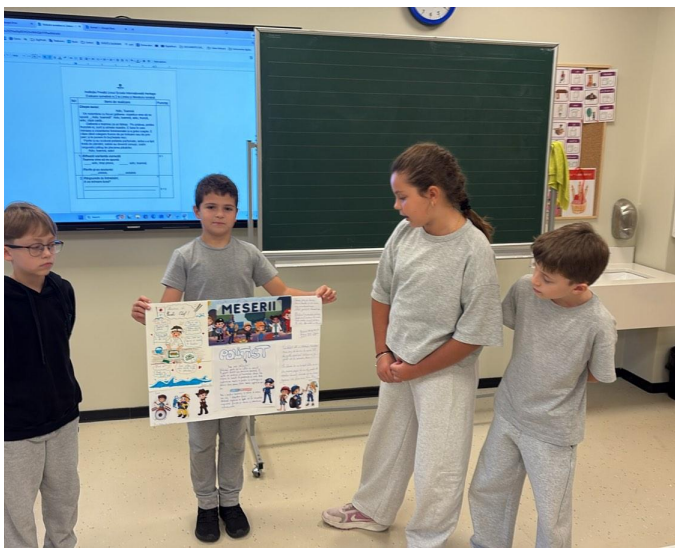
View all materials at the link: *Link*

4A Professions Project

Today, the 4th-grade A students presented their group project about professions, with their peers from grades 2A and 2B as special guests. The atmosphere was full of enthusiasm: fun facts were read, poems were recited, and riddles about various jobs sparked the curiosity and smiles of the younger students. It was a wonderful collaborative activity among peers, from which everyone had something to learn!









View all materials at the link: Link

World Origami Day

6E had a special treat from Mrs Olga, our wonderful librarian at Heritage, who facilitated a delightful activity in celebration of World Origami Day. Our pupils explored the art of paper folding, turning simple sheets of paper into something special through patience, creativity and a little bit of magic!

A big thank you to Mrs Olga for sharing her time and bringing the joy of origami to 6E!







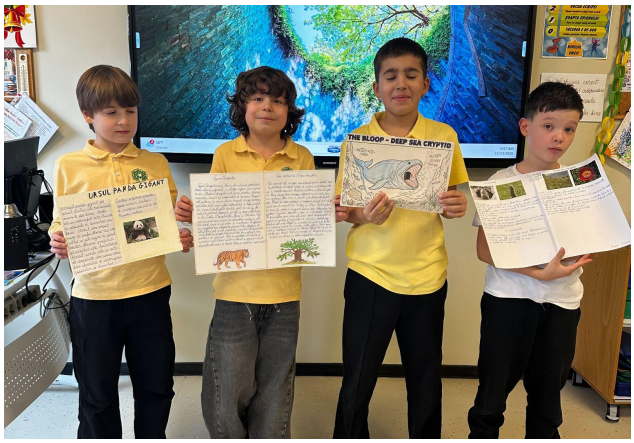


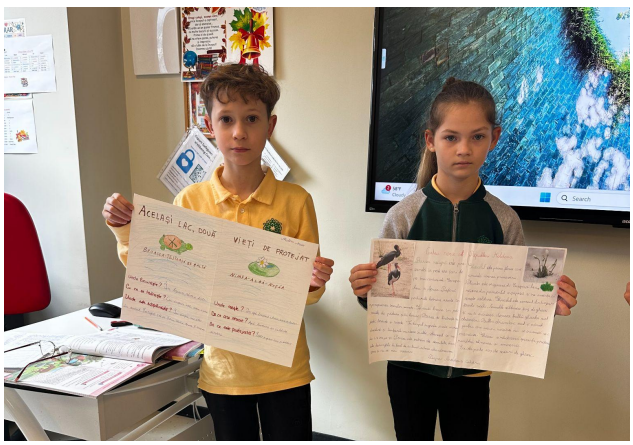
View all materials at the link: *Link*

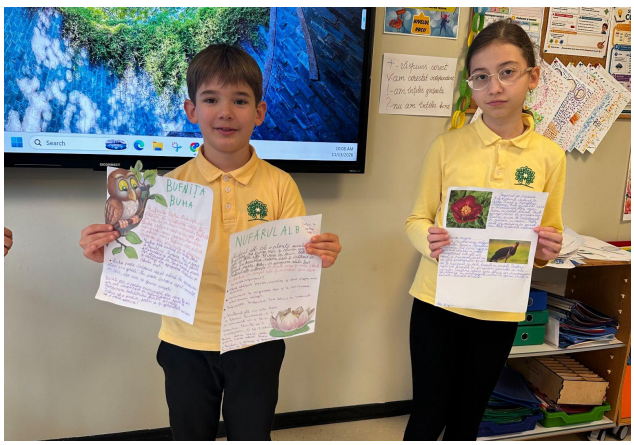
3B Nature Project

During their science lesson on the topic "Diversity of the Living World," students in class 3B explored which plants and animals are included in the Red Book and how they can be protected. As a final project, they created their own presentations.
The students were fully engaged and eager to learn something new!









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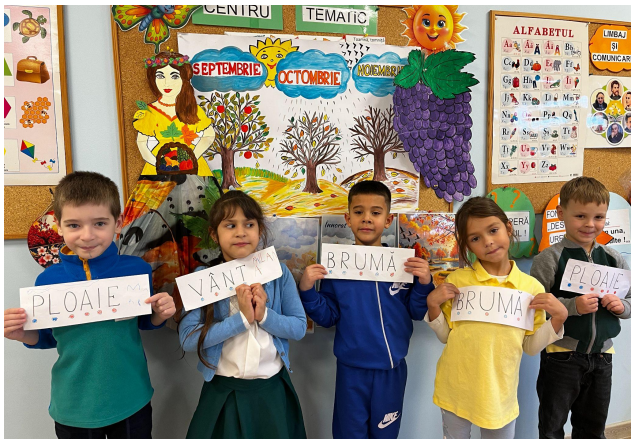
School Starter Fall Project

Between November 2 and 13, the preschoolers in the Romanian-language "School Starter" group took part in a thematic project titled "The Story of Autumn." Through this project, the children expanded their knowledge about the autumn season, its abundance, natural phenomena, and more.









View all materials at the link:

Link

1B - Ambassadors of Kindness

Today, November 13th—World Kindness Day—the students of Class I-B took part in a true "kindness workout." Through lovely gestures, warm words, and sincere smiles, the young pupils discovered how important it is to be kind to one another.
For one day, they became ambassadors of kindness within the Heritage community, demonstrating that kindness is not learned through words alone, but—above all—through actions.









View all materials at the link: [Link]

1A - World Kindness Day

Today, we planted the seeds of kindness together!
Through drawings, smiles, and wonderful ideas, the children discovered that kindness means helping, sharing, showing respect, and giving from the heart.
We filled the "Tree of Kindness" with the most beautiful thoughts and promises!
Kindness begins with us and grows through every lovely gesture!



View all materials at the link: Link

Secondary Assembly in action!









Psychology Week: Assembly

As part of Psychology Week, our school held its very first whole-school Psychological Assembly, bringing together students from different age groups.It was a wonderful opportunity to talk about emotions, mental well-being, self-awareness, mutual understanding, and the importance of supporting one another. Together, we created a space for open conversations, reflection, and meaningful discoveries.

We hope this will become a beautiful tradition at our school, reminding us that understanding ourselves and caring for our emotional well-being are essential parts of growing up.







Outstanding Results at the National Jiu-Jitsu Championship

Heritage student Dan Pruteanu, from class of 7A, won the first place at the National Jiu-Jitsu Championship. We are very proud of him!



AS Practical in Biology

As part of their Biology curriculum, AS Level students had a practical project during their lesson, together with their teacher Mr. Craig Vardi.





Cambridge International Qualifications

Facts and figures About Cambridge International Qualifications:

Here are the the facts why the Cambridge International is famous for

- *Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.*
- *Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.*
- *Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.*
- *We are part of Cambridge University Press & Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.*
- *The first Cambridge international exams were taken in Trinidad in 1864 by six candidates.*

Programmes and qualifications offer at Cambridge International:

Here are the facts why Heritage International School offers the qualifications of Cambridge Primary, Cambridge Secondary Checkpoint, IGCSE and GCE AS and A Level at the campus.

- *Cambridge Primary is taught in more than 2300 schools in over 120 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.*
- *Cambridge Lower Secondary is taught in more than 3800 schools in nearly 140 countries. Every year we receive over 110,000 entries for Cambridge Lower Secondary Checkpoint, our tests for 11 to 14 year olds.*
- *Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 5000 schools around the world.*
- *2018 marked the 30th anniversary of the first Cambridge IGCSE exam.*
- *More than 250,000 students worldwide took Cambridge IGCSE and O Level exams in our June 2022 series.*
- *We are the world's biggest provider of O Level qualifications. Cambridge O Level is taught in over 50 countries.*
- *Cambridge International AS & A Levels are taught in over 130 countries. Over 220,000 students around the world took Cambridge International AS & A Level exams in our June 2022 series.*
- *More than 2200 universities in 90 countries formally recognise Cambridge qualifications, including all UK universities and over 850 in the US.*

For further information about Cambridge International Programmes and Qualifications, please visit the website

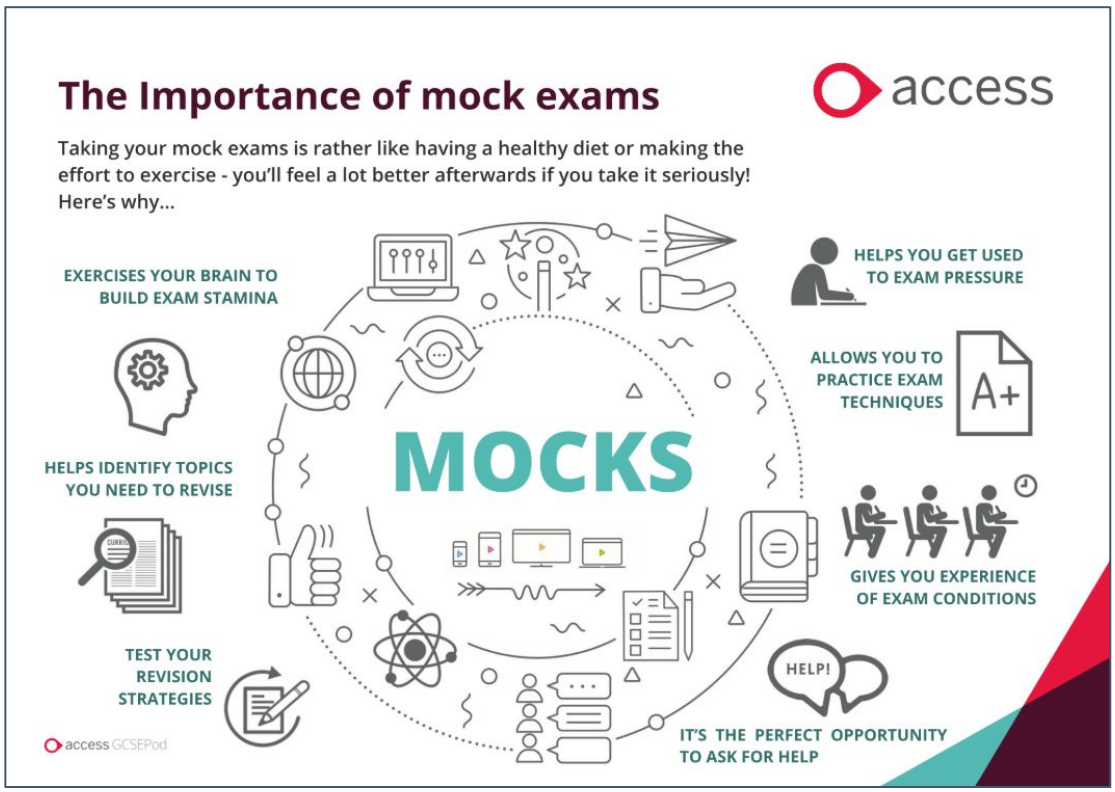
link

Cambridge International Qualifications

HERITAGE
International School

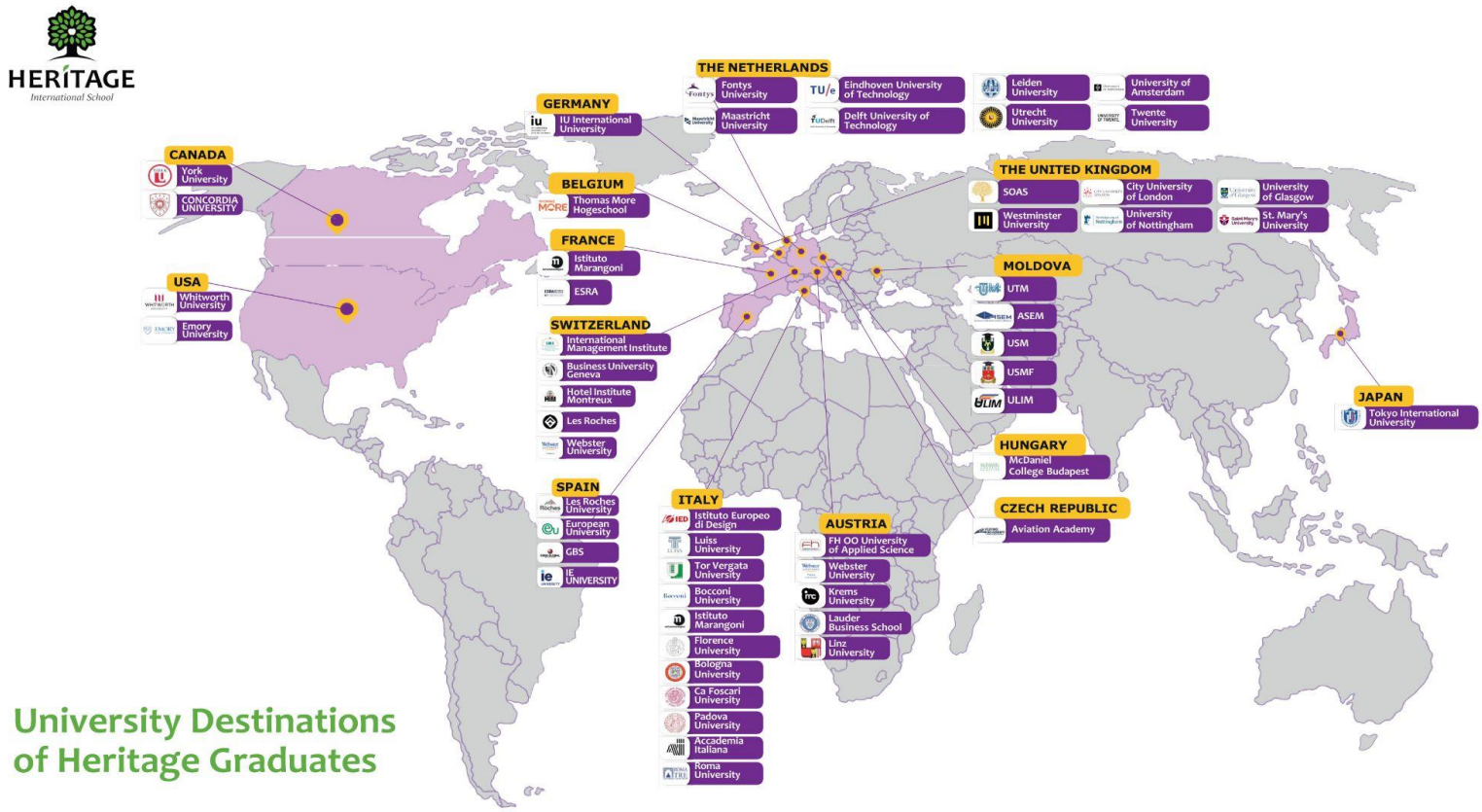
MOCK EXAMS CALENDAR 2026-2027

FIRST SEMESTER 01.09.2026-24.12.2026		
MONTH	**DATE**	**EVENT**
September	26th September 2025 (Friday)	All Cambridge Secondary initial assessment data input deadline
	Autumn Break: 24.10.2026-01.11.2026	
November	30th November -04th December 2026	Primary Checkpoint Mock Test I
December	07th December -11th December 2026	Lower Secondary Checkpoint Mock Test I
	30th November - 11th December 2026	IGCSE Mock Exams 1
	14th December -18th December 2026	AS/A Level Mock Exams I
Winter break: 25.12.2026 -10.01.2026 (14 days)		
SECOND SEMESTER 11.01.2026-31.05.2027		
March	Spring Break 01.03 to 08.03.2026	
	11th March to 18th March 2027	Primary Checkpoint Mock Test II
	15th March to 19th March 2027	Secondary Checkpoint Mock Test II
	9th March - 26th March 2027	IGCSE Mock Exams 2
	22nd March- 8th April 2027	AS/A Level Mock Exams II
	Easter Break: 01.05.2027 - 10.05.2027	
May-June	Checkpoint (Primary/ Lower Secondary) Exams	
May-June	IGCSE / GCE AS and A Level Exams	



Student Leadership

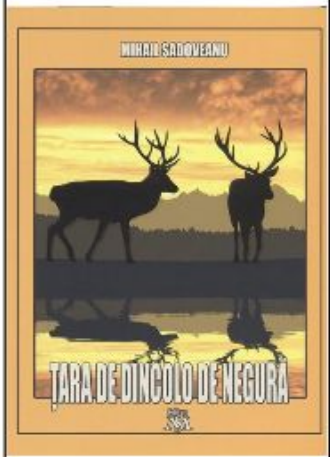
University Destinations



University Destinations of Heritage Graduates

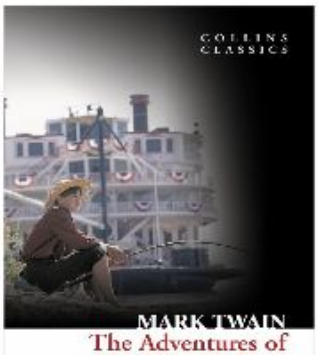
EMINESCU LIBRARY BOOKS RECOMMENDS

"Books are like people, in that they will appear in your life when you need them most." - Emma Thompson."



MIHAIL SADOVEANU
Ţara de dincolo de negură

Este o colecţie de povestiri vânătoreşti, care împlineşte 100 de ani de la prima publicare. Aici autorul a descris natura şi oamenii naturii: puşcaşii şi vânătorii. Unele povestiri sunt amuzante precum descrierea încercărilor nereuşite de a împuşca un iepure, altele sunt duioase, în special cele referitoare la câinii de vânătoare.



MARK TWAIN
The Adventures of Huckleberry Finn

Huck Finn escapes from his alcoholic father by faking his own death and so begins his journey through the Deep South, seeking independence and freedom. On his travels, Huck meets an escaped slave, Jim, who is a wanted man, and together they journey down the Mississippi River. Raising the timeless and universal l issues of prejudice, bravery and hope.

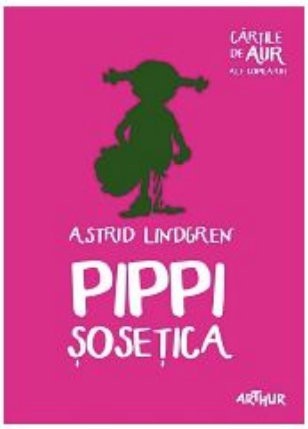
ФЕДОР ДОСТОЕВСКИЙ
Братья Карамазовы

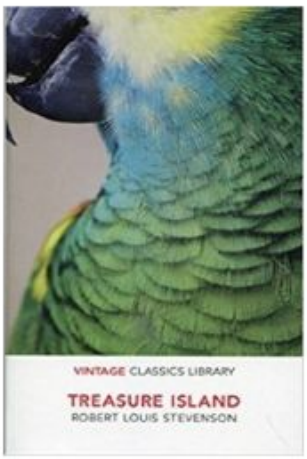
Произведение , в котором испепеляющая страсть, борьба за наследство, богоискательство выводят на глобальные вопросы о самой сущности человека. Каждый характер, как бы сложен он ни был, у Достоевского предстает некой частью одной, почти безграничной картины человеческой души, и в этой душе, и за эту душу идет нескончаемая битва добра и зла.



ASTRID LINDGREN
Şosetica

Cu părul roşu ca morcovul, strâns în două cozi ţepene, pistruiată şi cu gura până la urechi, cu ciorapi desperecheaţi şi cu pantofi în care ar putea încăpea încă o pereche de picioare, fetiţa de nouă ani e o apariţie remarcabilă. Acţiunile ei îi lasă pe toţi cu gura căscată: după o întâlnire cu Pippi, până şi hoţii se lasă de meserie.





ROBERT LOUIS STEVENSON
Treasure Island

When young Jim Hawkins discovers a treasure map in a pirate's chest, he is drawn into a world of danger and adventure. He joins a crew setting sail to the Caribbean to seek out the booty and over the course of the voyage confronts mutiny, murder and the charismatic and devious Long John Silver.



ИВАН ТУРГЕНЕВ
Записки охотника

Маленькие рассказы из народной жизни, , вышли в 1852 году отдельной книгой «Записки охотника» и принесли писателю небывалый успех. Именно с «Записок» началась творческая биография Тургенева Мастер изящного краткого повествования, по праву стоит в одном ряду с великими русскими прозаиками.

Digital Corner



Introducing our safeguarding team

What is the role of a safeguarding team?

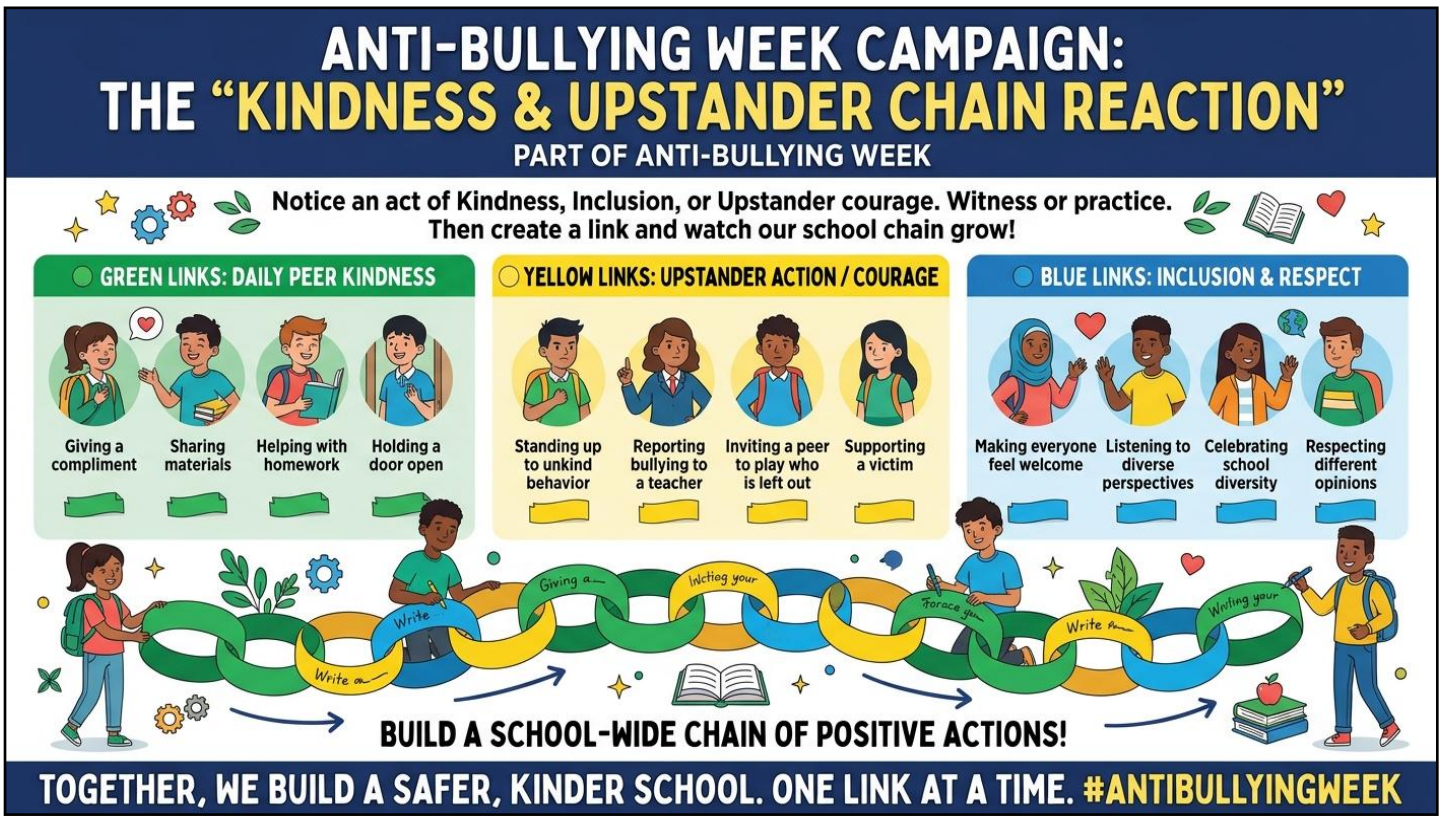
Our Safeguarding Team is committed to ensuring that all individuals are protected and cared for. They focus on:

- *The team strives to prevent harm or neglect by establishing unambiguous rules and standards.*
- *They offer the necessary training to our staff and volunteers, enabling them to identify and resolve any safeguarding concerns.*
- *The team is prepared to address any concerns that may arise, including those regarding events or allegations of unjust treatment.*
- *They offer care and assistance to anyone affected by harm, ensuring they receive the support they need to feel safe and secure.*
- *They offer strategic guidance and leadership to assist us in enhancing our safeguarding endeavors.*

Our team is dedicated to the holistic health of our community and is prepared to provide support as needed.



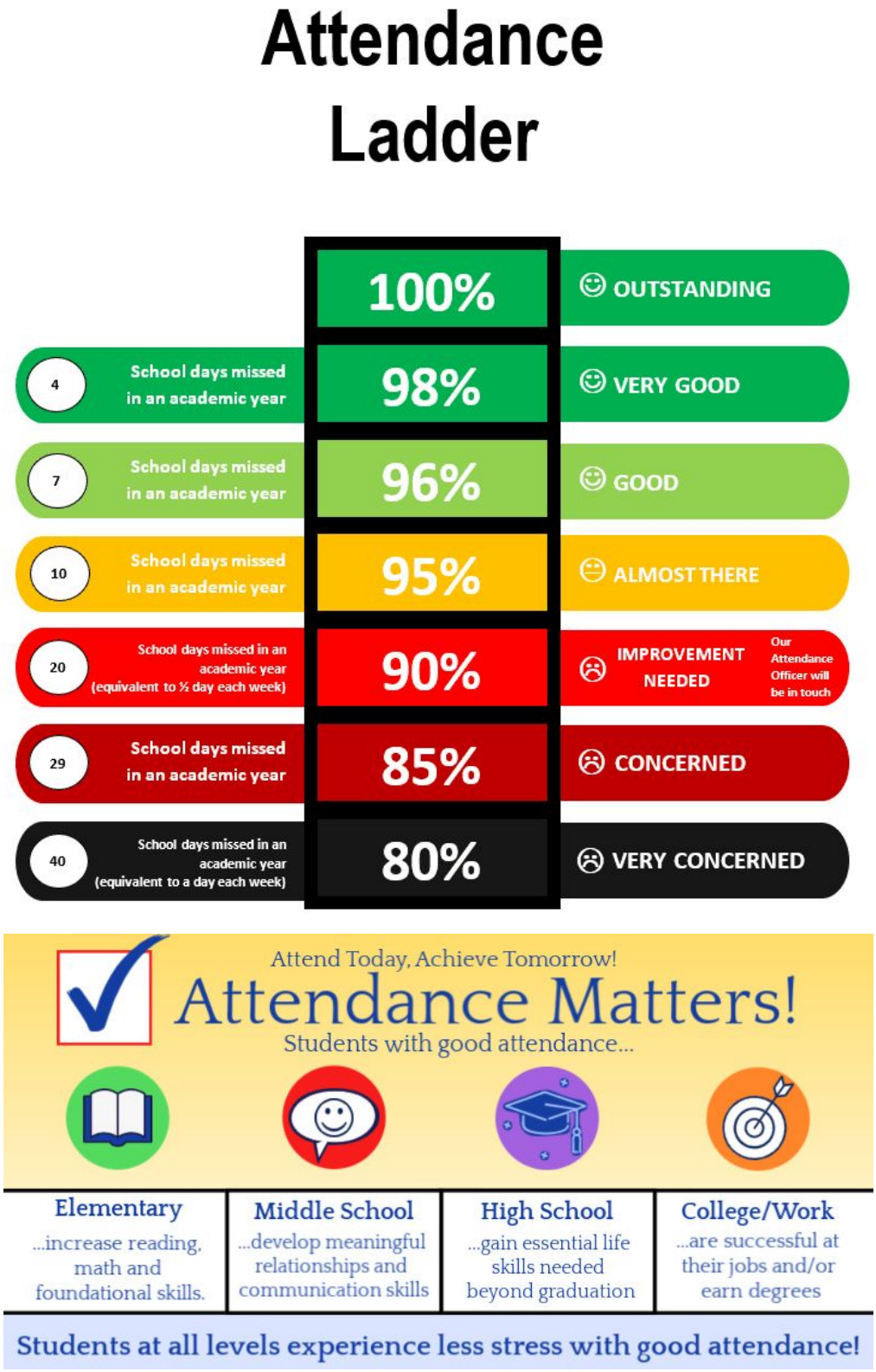

ANTI-BULLYING WEEK PROGRAMME: NOVEMBER 16-20
BUILDING A CULTURE OF KINDNESS, INCLUSION, AND COURAGE
MONDAY, NOVEMBER 16
ODD SOCKS DAY
LAUNCH DAY!
EXPRESS YOURSELF
Start the week by celebrating individuality. Wear odd socks to show everyone is unique.
TUESDAY, NOVEMBER 17
KINDNESS IN ACTION
KINDNESS IN ACTION
Contribute to our school's growing "Kindness Chain Reaction".
WEDNESDAY, NOVEMBER 18
BE AN UPSTANDER
Stand up for others safely. Be a force for good. Join the "Upstander Chain Reaction".
THURSDAY, NOVEMBER 19
BELONGING AMBASSADORS ASSEMBLY
BREAK THE SILENCE
BREAK THE SILENCE
BREAK THE SILENCE
Student organizers lead an important school assembly. Seek help, speak out, and end secrecy.
FRIDAY, NOVEMBER 20
FRIENDSHIP FRIDAY
Celebrate positive relationships. Strengthen connections and build lasting friendships. Let's stand together!
JOIN THE MOVEMENT AGAINST BULLYING!


ANTI-BULLYING WEEK CAMPAIGN:
THE "KINDNESS & UPSTANDER CHAIN REACTION"
PART OF ANTI-BULLYING WEEK
Notice an act of Kindness, Inclusion, or Upstander courage. Witness or practice. Then create a link and watch our school chain grow!
GREEN LINKS: DAILY PEER KINDNESS
Giving a compliment
Sharing materials
Helping with homework
Holding a door open
YELLOW LINKS: UPSTANDER ACTION / COURAGE
Standing up to unkind behavior
Reporting bullying to a teacher
Inviting a peer to play who is left out
Supporting a victim
BLUE LINKS: INCLUSION & RESPECT
Making everyone feel welcome
Listening to diverse perspectives
Celebrating school diversity
Respecting different opinions
BUILD A SCHOOL-WIDE CHAIN OF POSITIVE ACTIONS!
TOGETHER, WE BUILD A SAFER, KINDER SCHOOL. ONE LINK AT A TIME. #ANTIBULLYINGWEEK

School Information

Attendance is not just a procedural requirement; it is a fundamental factor that contributes significantly to a student's academic success by facilitating effective learning, collaboration, and overall personal development.

Children and young people who regularly attend school have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.



School Information



School Information



HERITAGE
International School

KEEP OUR SCHOOL COMMUNITY HEALTHY!

When should your child stay at home?

If your child has any of the following symptoms, **please do not send them to school.** This helps to protect other children, our staff and the wider school community.

FEVER



A high temperature (38°C or above).

VOMITING



Vomiting – keep your child at home for at least **48 hours** after the last episode.

DIARRHOEA



Diarrhoea – keep your child at home for at least **48 hours** after the last episode.

PERSISTENT OR WORSENING COUGH



A new, persistent or worsening cough, especially with other cold or flu-like symptoms.

UNEXPLAINED RASH



An unexplained rash (e.g. chickenpox, measles, scarlet fever or other infectious rash).

FEELING TOO UNWELL TO PARTICIPATE



If your child feels generally unwell, very tired, has a sore throat, headache or is not fit to take part in normal school activities.

KEEP THEM AT HOME

Please keep your child at home and let the school know as soon as possible.

WHEN CAN THEY RETURN?

Your child can usually return to school when they have been symptom-free for at least **48 hours** and are well enough to take part in lessons.

SEEK MEDICAL ADVICE

If you are worried about your child's symptoms or they are not improving, please contact your doctor or healthcare provider.

Thank you for helping us protect the health and wellbeing of all our students and staff.

MAIN CONTACTS

Social Media:

facebook

instagram

twitter

linkedIn

Contact us:

+373 620 222 10

Back copies of the International Heritage Herald can be found on our website: https://www.heritage.md/en/school/heritage-herald

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